



Faculty Position - Department of Clinical Sciences – (Focus on Physiology or related specialty)

**California Northstate University College of Medicine, Elk Grove,
California, USA**

Title:	Assistant/Associate/Full Professor
Classification:	Faculty
Supervisor:	Chair, Department of Clinical Science
Effort:	.7 - 1.0 FTE, Exempt, DOE
Education:	MD, PhD, or EdD

Position Description:

The College of Medicine has an opening for an Assistant/Associate/Full Professor faculty member, a renewable non-tenured position, responsible for the medical education in pre-doctoral translational educational programs. CNUCOM has developed an innovative medical education program with vertical and horizontal integration. You will be joining a team of highly committed faculty responsible for the development, design, and implementation of all components of the medical education program using Course Learning Objectives and College of Medicine adopted Program Learning Objectives. To ensure faculty success, professional development opportunities are available in pedagogy through the Institute of Teaching & Learning and scholarly research.

The responsibilities for this position will include all of the following: serving the academic mission of the Department in teaching medical students, performing scholarly activities, and providing institutional service. In addition, other responsibilities may include student advising, student recruitment, retention, and placement efforts.

Obligations of the Assistant/Associate/Full Professor:

The information provided below is a general description of the Assistant/Associate/Full Professor's responsibilities; it is not intended to provide an all-inclusive list of responsibilities.

Responsibilities:

- Develop and implement curriculum topics for an integrated medical program
- Design a progressive format of medical science presentations, framed within the clinical context of the integrated curriculum



- Collaborate with basic and clinical science educators to coordinate the integration, horizontally and vertically, of basic sciences within organ/system-based courses
- Design and implement appropriate laboratory experiences for medical students in an integrated curriculum
- Teach first and second year medical students
- Lead a systems-based course (if assigned)
- Support student remediation planning and activities
- Design/deliver outstanding student experience, attending to all curriculum matters, as well as maintaining a learning environment that promotes mutual respect and professional behavior on the part of faculty, staff and students
- Provide course schedules, syllabi, and information for educational database
- Work with Dean and Accreditation team in all aspects of functions and activities including, but not limited to gathering & presenting data relevant to demonstration of compliance with accreditation standards
- Collate student and faculty research activities, publications, grants, and other research activities relevant to demonstrate student & faculty research of the accreditation standards
- Serve as a College Master (student mentor, academic advisor and role model), and supervise the academic progress of an assigned group of students throughout their medical program
- Support the delivery of the Masters Colloquium and Medical Skills courses for pre-clerkship students (as assigned)
- Support student career advising and student medical specialty interest groups (if assigned)
- Participate in scholarship activities
- Participate in faculty development programs
- Serve on departmental and institutional committees
- Provide clinical service (negotiable)

Qualifications:

- ✓ Terminal degree (MD, MD/PhD, DO) with Board Certification in the respective clinical specialty and/or a sub-specialty
- ✓ Eligible for licensure in the State of California
- ✓ Documented accomplishments as a clinician and clinician-educator
- ✓ Experience and documented accomplishments in teaching medical students
- ✓ Documented scholarship in the respective clinical area and/or medical education
- ✓ Ability to work effectively in an inter-disciplinary environment



Qualities

- ✓ Exceptional interpersonal communication skills
- ✓ Abilities to lead collaborative inter-organizational programs
- ✓ Knowledge about design of adult learning and active learning educational experiences
- ✓ Commitment to professional excellence and innovation in medical education

Preferences:

- Applicants with experience in teaching Physiology, Internal Medicine, Gastroenterology, or Cardiology/Pulmonary Medicine will be preferred
- Applicants with experience in teaching in an integrated curriculum will be preferred

EEO STATEMENT

CNUCOM is an Equal Opportunity/Affirmative Action Employer committed to fostering a diverse, equitable and family-friendly environment in which all faculty and staff can excel and achieve work/life balance irrespective of, race, national origin, age, genetic or family medical history, gender, faith, gender identity and expression as well as sexual orientation. CNUCOM also encourages applications from women and veterans.

Applications will be reviewed upon receipt. For full consideration, candidates should provide curriculum vitae/resume with at least three references. All candidates are asked to provide a cover letter, articulating how their knowledge, experience, and beliefs have prepared them to function in support of California Northstate University's vision and mission statements.

Please submit your cover letter, curriculum vitae, list of references, and any additional information to hr@cnsu.edu. Review of applicants will begin immediately and will continue until positions are filled.

California Northstate is an Equal Opportunity and Affirmative Action Employer. All qualified candidates are encouraged to apply. For inquiries, please contact us at: **e-mail:** hr@cnsu.edu and/or **telephone:** (916) 686-7300.